IL-NET

2015 CIL Needs Assessment Survey Report

Introduction

This report contains a statistical analysis of the results of the survey sent to Centers for Independent Living in March 2015. The purpose of the survey was to obtain feedback from the CILs about their anticipated training and technical assistance needs related to changes made by the Workforce Innovation and Opportunity Act, as well as overall areas of concern in operating centers for independent living.

The Workforce Innovation and Opportunity Act (WIOA) adds a fifth core service (with three parts) for CILs, and re-defines how the Statewide Independent Living Council will involve the CILs in the state in developing and evaluating the implementation of the State Plan for Independent Living. There were 108 respondents, but the total count in each response will be greater than 108 because each question had multiple potential answers.

QUESTION 1: What training or technical assistance will be needed by your CIL to implement the new 5th core service of "transition" (i.e. facilitating the transition of individuals with significant disabilities from nursing homes and other institutions to home and community-based residences; providing assistance to individuals with significant disabilities who are at risk of entering institutions so that they may remain in the community; and facilitating the transition of youth who are individuals with significant disabilities, who are eligible for individualized education programs, who have completed their secondary education or otherwise left school, to postsecondary life.)

Response	Per Cent of Responses	Number of Respondents
Expectations for implementation of 5th core service defined by future regulations.	74.4%	99
How to develop and manage services that assist youth who were eligible for IEPs and who have completed their secondary education or otherwise left school, to transition to post-secondary life	63.2%	84
How to integrate services to the narrowly defined population of youth with existing youth transition services at the CIL	53.4%	71
How to integrate youth transition services with the CIL's other core services	46.6%	62
How to define assistance to individuals at risk of entering institutions to remain in the community	46.6%	62

Response	Per Cent of Responses	Number of Respondents
How to integrate services that facilitate transition from nursing homes and other institutions with the CIL's other core services	33.8%	45
How to integrate assistance for remaining in the community with the CIL's other core services	31.6%	42
How to develop and manage a program of transition from nursing homes and other institutions	29.3%	39
Other nursing home transition topic(s)	9.0%	12
Other youth transition topic(s)	8.3%	11
Other nursing home diversion topic(s)	5.3%	7
No training or TA will be needed	1.5%	2
Total		133

Responses "Other nursing home transition topic(s)"	Count
Left Blank	123
Becoming a home care agency, ACO – taking the next step in healthcare (for ILCs)	1
Familiarity with Ombudsman Services, rules, regulations, requirements, etc.	1
Funding options/resources	1
Housing/Olmstead	1
Money Follows the Person	1
What part of the transition is the "Transition"	1
additional funding for services	1
funding	1
identifying housing, PAS needs and funding	1
types of effective follow ups	1
Integrating nursing home staff and administrators in the transition process, including Money Follows the Person and care plan meetings.	1
National Quality Standards, which include transition from facility to home, so the CILs are aware of them and their impacts.	1

Responses "Other nursing home diversion topic(s)"	Count
Left Blank	129
How to get more Medicaid/Medicare money	1
Olmstead rights	1
Social integration	1

Responses "Other nursing home diversion topic(s)"	Count
What will the actual "Service" that is provided	1
same as above	1
Home modifications, supports, and access to services, including financial assistance, family mediation and care needs.	1

Responses "Other youth transition topic(s)"	Count
Left Blank	126
Assisting students with IEPs	1
How to know if someone is eligible for an IEP	1
How to locate those youth	1
Reaching the parents	1
direct additional funding other than Part B	1
funding	1
funding options/resources	1
same as above	1
how to assist vocational rehabilitation in meeting its pre-employment training requirement for youth	1

QUESTION 2: What training or technical assistance is needed in your state in order for the newly defined joint development and signing of the State Plan for Independent Living, with 51% of the directors of CILs signing, to proceed smoothly?

Response	Per Cent of Responses	Number of Respondents
Strategies for strengthening CIL – SILC collaboration	50.0%	66
Strategies for transitioning from joint SPIL development with the DSE to joint development with the CILs	60.6%	80
Strategies for maintaining a good relationship with the DSE as this change is implemented	50.8%	67
Other	6.8%	9
No training or TA will be needed	13.6%	18
Total		132

Responses "Other"	Count
Left Blank	126
Enhanced targeting Transition collaborative	1

Responses "Other"	Count
How to develop funding for implementing this section of WIOA	1
How to help SILC ED understand he is not the CIL boss	1
I am not the one to answer this question	1
Impacts of Mandates to ensure DSE is aware of them and works to coordinate funding	1
New business models; performance measures, quality indicators	1
understanding SILC role with ILCs	1
Development of an actual, actively involved SILC with members who intend to actually serve members of the State & expand the network of Centers rather than trying to fill their own pockets & personal interests.	1
SILC do & don't; SILC branding/outreach; How to get the public to recognize the SILC role; How to get SILC members to understand duties & opportunities	1

QUESTION 3: What training or technical assistance will be needed by your CIL as you consider the Periodic Review and Revision section of the law concerning addressing needs on a statewide and comprehensive basis with collaboration between the SILC and the CILs and other entities in the state.

Response	Per Cent of Responses	Number of Respondents
How to collaborate with the SILC and other CILs in identifying needs on a statewide and comprehensive basis for independent living services	50.8%	67
How to collaborate with the SILC and other CILs in developing and supporting a statewide network of CILs	47.7%	63
How to identify and initiate relationships with other community-based organizations	50.0%	66
No training or TA will be needed	18.2%	24
Other	3.8%	5
Total		132

Responses "Other"	Count
Left Blank	130
How to get funding to establish more CILs to obtain Statewide Coverage	1
How to initiate building of collaborative efforts with local schools systems	1
Relationship strengthening with Area Agencies on Aging	1
training on the periodic review and revision as a definition and how to implement	1

Responses "Other"	Count
unsure	1

QUESTION 4: What training or technical assistance may be needed by your CIL to implement the Cooperation, Coordination, and Working Relationships between the SILC, CILs, Designated State Entity (DSE) and other entities part of the law?

Response	Per Cent of Responses	Number of Respondents
Identifying and securing the involvement of other State agencies or entities that address specific needs or issues	63.4%	83
No training or TA will be needed	13.7%	18
Other	4.6%	6
Total		131

Responses "Other"	Count
Left Blank	129
Including the state Medicaid agency on the SILC	1
Information and resource sharing and collaboration. It "takes a village" philosophy	1
Work with other agencies but not be overshadowed by them	1
how to work effectively with ADRC partners	1
How to plan to make sure CIL interests are not neglected in light of the lack of funding appropriated for carrying out the responsibilities of this section.	1
All members of the SILC should be required to receive training on membership requirements because what we have experienced for many years now is that the entire Council is made up of uneducated individuals without knowledge of their roles & responsibilities.	1

QUESTION 5: What training or technical assistance would be helpful to your CIL in order to "promote full access to community life for individuals with significant disabilities."

Response	Per Cent of Responses	Number of Respondents
How to collect comprehensive/useful needs assessment data to identify areas to be accessed more fully	79.8%	103
Increased knowledge of ethnic and disability populations	39.5%	51

Response	Per Cent of Responses	Number of Respondents
Assistance with defining "full access to community life"	49.6%	64
Guidance on developing effective goals, objectives and indicators in the CIL related to full access	65.9%	85
No training or TA will be needed	3.1%	4
Other	4.7%	6
Total		129

Responses "Other"	Count
Left Blank	129
Additional funding needed to help reach the goal of "full access"	1
Independent Living = Person-Centered Planning	1
Training for the SILC ED to include CILs and PWDs	1
usability of community resources	1
New services and goal areas that actually count the basics of what ILCs do like how many permanent housing placements, how many personal advocacy, etc	1
Too often those with significant disabilities are seen as too difficult to transition. However under Olmstead if services can be provided in the community, then everyone should work toward that goal.	1

QUESTION 6: What training or technical assistance may be needed in your state to implement the new part of the law pertaining to Composition of the SILC?

Response	Per Cent of Responses	Number of Respondents
Changing the makeup of the SILC to meet the new requirements	36.2%	46
Influencing the appointments to the SILC in order to meet the requirements	48.8%	62
No training or TA will be needed	37.8%	48
Other	6.3%	8
Total		127

Responses "Other"	Count
Left Blank	128
Individuals with disabilities and their advocates must be included as voting members!	1

Responses "Other"	Count
Locating members willing to be active members	1
Redefining the composition of membership requirements as now applied or defined	1
SILC ED is handpicking and excluding CILs	1
brainstorming sessions with council and members	1
unsure	1
How to recruit partners in transitioning youth from school to work and people from nursing homes into the community.	1

QUESTION 7: What training or technical assistance may be needed in your state to implement the new Authorities section of the law?

Response	Per Cent of Responses	Number of Respondents
CILs and SILCs working together to coordinate public and private service entities for improving services provided to individuals with disabilities	53.2%	66
Supporting the SILC in conducting resource development activities to support SILC responsibilities	46.8%	58
Supporting the SILC in conducting resource development activities to support the provision of IL services by CILs	66.9%	83
Identifying and implementing other functions that might be appropriate for a SILC	42.7%	53
Assuring a distinct difference in the roles of the CIL in providing services and the SILC in supporting the statewide network of CILs	72.6%	90
No training or TA will be needed	3.2%	4
Other	4.0%	5
Total		124

Responses "Other"	Count
Left Blank	131
Differentiating the roles of the CILS and that of the SILCs	1
SILC ED is trying to take over CILs	1
Serious role confusion in the past as evidenced by the leadership of NCIL	1
Our focus must be for the individuals with disabilities having the best opportunities to transition to the community. We must have a mentality of focusing on the goal and not who will get the credit.	1

QUESTION 8: Topic areas where your center could benefit from training or TA; where you have expertise; or where you wish to be a presenter.

Response	My center could use training & TA on:		My center would be willing to share expertise on:		I would be willing to present on:		Total	
	Responses		Responses		Responses		Responses	
	#	%	#	%	#	%	#	%
Financial Management related to new Uniform Grant Guidance (consolidated and updated OMB Circulars)	53	96.4%	2	3.6%	1	1.8%	55	100%
Developing a Cost Allocation Plan	47	94.0%	3	6.0%	0	0.0%	50	100%
Correct use of Personnel Activity Reports	44	93.6%	3	6.4%	2	4.3%	47	100%
Developing Fee-for-Service programs	50	89.3%	5	8.9%	2	3.6%	56	100%
Identifying fee-for-service program ideas	63	88.7%	7	9.9%	2	2.8%	71	100%
Resource development	53	88.3%	6	10.0%	2	3.3%	60	100%
Understanding Board of Directors roles and responsibilities	32	84.2%	3	7.9%	4	10.5%	38	100%
Outreach to unserved and underserved populations	45	95.7%	1	2.1%	1	2.1%	47	100%
Connecting with youth in the community and involving youth in the CIL	61	87.1%	9	12.9%	2	2.9%	70	100%
Designing and developing youth programs	51	85.0%	9	15.0%	3	5.0%	60	100%
Rural outreach	42	95.5%	2	4.5%	0	0.0%	44	100%
Implementing cultural competence at all levels of the CIL	47	97.9%	1	2.1%	0	0.0%	48	100%

Response	My center could use training & TA on:		My center would be willing to share expertise on:		I would be willing to present on:		Total	
	Responses		Responses		Responses		Responses	
	#	%	#	%	#	%	#	%
Integrating competencies for people who are multiply marginalized (intersection of race, disability, age, sexual orientation, etc.)	43	95.6%	1	2.2%	2	4.4%	45	100%
Assisting individuals to find affordable, accessible, integrated housing	28	84.8%	4	12.1%	1	3.0%	33	100%
Expanding the availability of housing in the community	46	90.2%	3	5.9%	2	3.9%	51	100%
Managing Information & Referral services	24	80.0%	6	20.0%	1	3.3%	30	100%
Managing Independent Living Skills Training services	23	95.8%	0	0.0%	1	4.2%	24	100%
Developing and managing an organized peer support program	38	90.5%	4	9.5%	1	2.4%	42	100%
Managing Individual Advocacy services	21	87.5%	2	8.3%	1	4.2%	24	100%
Effective service coordination	22	75.9%	4	13.8%	3	10.3%	29	100%
Goal setting with consumers	36	94.7%	2	5.3%	0	0.0%	38	100%
Completing Consumer Service Records appropriately	30	93.8%	2	6.3%	1	3.1%	32	100%
Collecting and utilizing consumer satisfaction data effectively	38	92.7%	3	7.3%	1	2.4%	41	100%
Completing the 704 Report	21	80.8%	4	15.4%	2	7.7%	26	100%
Maintaining quality performance	32	97.0%	0	0.0%	1	3.0%	33	100%

Response	My center could use training & TA on:		My center would be willing to share expertise on:		I would be willing to present on:		Total	
	Responses		**Responses**		**Responses**		**Responses**	
	#	**%**	**#**	**%**	**#**	**%**	**#**	**%**
Using outcome measures	49	96.1%	1	2.0%	1	2.0%	51	100%
Conducting Systems Advocacy activities	27	77.1%	7	20.0%	2	5.7%	35	100%
Understanding lobbying rules	38	92.7%	2	4.9%	1	2.4%	41	100%
Designing and implementing a strategic planning process	34	91.9%	1	2.7%	3	8.1%	37	100%
Marketing the CIL	50	87.7%	6	10.5%	2	3.5%	57	100%
Using social media for marketing, fund raising, and grassroots organizing	49	92.5%	3	5.7%	1	1.9%	53	100%
Rural marketing strategies	43	97.7%	1	2.3%	0	0.0%	44	100%
A new sample of Finance Policy Handbook	1	100.0%	0	0.0%	0	0.0%	1	100%
Understanding/Analyzing CIL Suite Data	1	100.0%	0	0.0%	0	0.0%	1	100%
ADRC and GLBT	0	0.0%	1	100.0%	1	100.0%	1	100%
Develop a state of the art accessible technology/equipment service. Also, developing an Equipment Reuse Program	0	0.0%	1	100.0%	1	100.0%	1	100%
Successful and unsuccessful transitions—What makes the difference	0	0.0%	1	100.0%	1	100.0%	1	100%
College Navigation/Post-Secondary Skills for youth with disabilities	0	0.0%	0	0.0%	1	100.0%	1	100%