1. GOAL 1: The California Independent Living Network will enhance and expand existing transition services.

Objective 1: I.L. Network members will have access to more youth transition tools.

Yes	No	Were Title VII B funds for youth awarded?
Yes	No	Is/are the Title VIIB youth project(s) spending on schedule?
Yes support?		Did the California Youth Leadership Forum receive financial
Yes	No	Did the California Youth Leadership Forum receive in-kind support from the I.L. Network?

Please indicate, by placing an "X" in the blank provided, which features have been provided by funding recipients:

\_\_\_\_Mentoring

\_\_\_\_Life-skill training (youth managing own IHSS, managing healthcare, transitioning managing healthcare from parent to youth. how to lead one's own IEP)

\_\_\_\_Confidence building

- \_\_\_\_Life and career assessment and planning
- \_\_\_\_Self-advocacy training
- \_\_\_\_Leadership development
- \_\_\_\_\_Training for ILC Managers and program staff
- \_\_\_\_Sharing experience/knowledge with I.L. Network partners

Baseline number of youth ages 14 to 24 with disabilities served reported in the FY 15-16 accumulative CILR as of 9/30/16\_\_\_\_\_

Number of youth ages 14 to 24 with disabilities served reported in the CILR as of (most recent quarter)\_\_\_\_\_

# Objective 2: Californians with disabilities move from more restricted settings into the community setting of their choice.

How many ILCs received transition funding grants?

How many ILCs actually utilized transition funding to assist consumers?

How many consumers received mini-grants?

Number of persons with disabilities transitioned from institutional living reported in the CILR/tracked by DOR ILAT Section as of (most recent quarter)\_\_\_\_\_

# Objective 3: Individuals who transition are assessed on their quality of life and ability to make informed choices.

Has a standardized assessment for quality of life and ability to make informed choices been developed?

Has the above assessment been tested by stakeholders?

Has the above assessment been tested by SILC?

Has the above assessment been tested by DOR?

Brief analysis of the results of the assessments (anecdotal, DOR Training & Technical Assistance to IL Network Report):

# Objective 4: Through existing state I.L. Network Technical Assistance structures, I.L. Network members access expanded resources and tools for providing Transition.

How many new transition resources and tools were created or added to California resource sites?

Brief analysis of transition-related technical assistance provided by ILATS staff. (anecdotal, DOR Training & Technical Assistance to IL Network Report):

#### Objective 5: SILC conducts resource development activities.

For the question below, please indicate the interval (*i.e. daily, monthly, quarterly, or yearly*)

What was the number of resource development activities reported by the SILC as of interval, \_\_\_\_\_ number \_\_\_\_\_?

How many dollars (directed at the state level) were added to support the provision of independent living services by centers? \$\_\_\_\_\_

GOAL 2: Californians with disabilities continue to benefit from advocacy and community organizing.

Objective 1: The California I.L. Network receives effective and supportive coaching, mentoring, and training around Community Organizing and Systems Change.

Has a contractor been funded to provide technical assistance around Community Organizing and Systems Change? Yes \_\_ No \_\_\_\_\_

For the questions below, please indicate the interval (*i.e. daily, monthly, quarterly, or yearly*)

Number of new I.L. Network members provided training and technical assistance? interval, \_\_\_\_\_\_ number \_\_\_\_\_?

Methods used to keep I.L. Network members interconnected regionally and statewide. interval, \_\_\_\_\_\_ number \_\_\_\_\_?

Educational information provided to I.L. Network members about legal changes and advocacy issues: interval, \_\_\_\_\_ number \_\_\_\_?

CILR Narratives about systems change results from center's advocacy activities: interval, \_\_\_\_\_\_ number \_\_\_\_\_?

# Objective 2: Through existing state I.L. Network Technical Assistance structures, I.L. Network members receive regulatory guidance on Community Organizing and Systems Change.

Please provide a brief analysis of community organizing and systems change technical assistance provided by ILATS staff (anecdotal, DOR Training & Technical Assistance to IL Network Report):

#### GOAL Outreach to Unserved, underserved, and under-represented.

Please indicate which populations received targeted outreach during (describe interval):

\_\_\_\_Persons who are Deaf, Hard of Hearing, or hearing-impaired

\_\_\_\_Persons with cognitive disabilities

Persons who are Blind or have visual disabilities

\_\_\_\_Youth ages 14 to 24 with disabilities

\_\_\_\_Members of the LGBTQI community

\_\_\_\_Speakers of Tagalog and Armenian

Outreach to increase I.L. services in the following communities:

\_\_\_\_Fresno \_\_\_\_Kings \_\_\_\_Madera \_\_\_\_Merced

\_\_\_\_San Joaquin

\_\_\_\_Tulare

Brief discussion of notable outreach activities during (describe interval), especially any internet outreach by DOR or SILC:\_\_\_\_\_.