

CIL Needs Assessment 2015

Introduction

ILRU and IL-NET are seeking your input to identify training and technical assistance priorities for CILs. The Independent Living program is in a time of transition as a result of changes to the Rehabilitation Act re-authorized by the Workforce Innovation and Opportunity Act of 2014 (WIOA). WIOA adds a fifth core service (with three parts) for CILs, and re-defines how the Statewide Independent Living Council will involve the CILs in the state in developing and evaluating the implementation of the State Plan for Independent Living.

We need your input on your CIL's needs for technical assistance and training on the WIOA changes, as well as all other topic areas of interest in the next year. The actual language from the Rehabilitation Act as revised by WIOA is provided first, with a question about training and technical assistance after each section. Since regulations have not yet been written, we understand that CIL needs will be defined more specifically as things progress. Your answers to this survey will be extremely helpful, however, in identifying priorities. (The Roman numerals at the start of each section are for numbering purposes only and are not part of the law.)

I. **(17) INDEPENDENT LIVING CORE SERVICES.—The term “independent Living core services” means—**

- (A) information and referral services;
- (B) independent living skills training;
- (C) peer counseling (including cross-disability peer counseling);
- (D) individual and systems advocacy; and
- (E) services that
 - (i) facilitate the transition of individuals with significant disabilities from nursing homes and other institutions to home and community-based residences, with the requisite supports and services;
 - (ii) provide assistance to individuals with significant disabilities who are at risk of entering institutions so that the individuals may remain in the community; and
 - (iii) facilitate the transition of youth who are individuals with significant disabilities, who are eligible for individualized education programs under section 614(d) of the Individuals with Disabilities Education Act (20 U.S.C. 14149d)), and who have completed their secondary education or otherwise left school, to postsecondary life.

A. What training or technical assistance will be needed by your CIL to implement this new 5th core service? (check all that apply)

- How to develop and manage a nursing home transition program
- How to integrate nursing home transition services with the CIL's other core services

- Other nursing home transition topic(s) _____
- How to define nursing home “diversion” (assisting individuals to avoid institutional placement)
- How to develop and manage services that specifically assist an individual to avoid institutional placement
- How to integrate nursing home diversion services with the CIL’s other core services
- Other nursing home diversion topic(s) _____
- How to develop and manage services that assist youth who were eligible for IEPs and who have completed their secondary education or otherwise left school, to transition to postsecondary life
- How to integrate services to the narrowly defined population of youth with existing youth transition services at the CIL
- How to integrate youth transition services with the CIL’s other core services
- Other youth transition topic(s) _____
- Expectations for implementation of 5th core service defined by future regulations.
- No training or TA will be needed

II. SEC. 704. STATE PLAN.

(a)(2) Joint development.—The plan under paragraph (1) shall be jointly—

(A) developed by the chairperson of the Statewide Independent Living Council and the directors of the centers for independent living in the State, after receiving public input from individuals with disabilities through the State; and

(B) signed by-

(i) the chairperson of the Statewide Independent Living Council, acting on behalf of and at the direction of the Council;

(ii) the director of the designated State entity [DSE which replaces DSU] described in subsection (c); and

(iii) not less than 51 percent of the directors of the centers for independent living in the State.

B. What technical assistance or training is needed in your state in order for this newly defined joint development and signing of the plan, with 51% of the directors of CILs signing, to proceed smoothly? (check all that apply)

- Strategies for strengthening CIL – SILC collaboration
- Strategies for transitioning from joint SPIL development with the DSE to joint development with the CILs

- Strategies for maintaining a good relationship with the DSE as this change is implemented
- Other _____
- No training or TA will be needed

III. (3) PERIODIC REVIEW AND REVISION—...appropriately address, on a statewide and comprehensive basis, needs in the State for—

- (A) the provision of independent living services in the State;
- (B) the development and support of a statewide network of centers for independent living; and
- (C) working relationships and collaboration between—
 - (i) centers for independent living; and
 - (I) entities carrying out programs that provide independent living services, including those serving older individuals;
 - (II) other community-based organizations that provide or coordinate the provision of housing, transportation, employment, information and referral assistance, services, and supports for individuals with significant disabilities; and
 - (III) entities carrying out other programs providing services for individuals with disabilities.

C. What training or TA would be of assistance to your CIL as you consider this section of the law? (check all that apply)

- How to collaborate with the SILC and other CILs in identifying needs on a statewide and comprehensive basis for independent living services
- How to collaborate with the SILC and other CILs in developing and supporting a statewide network of CILs
- How to identify and initiate relationships with other community-based organizations
- Other _____
- No training or TA will be needed

IV. (i) Cooperation, Coordination, and Working Relationships Among Various Entities.— The plan shall set forth the steps that will be taken to maximize the cooperation, coordination, and working relationships among—

- (1) the Statewide Independent Living Council;
- (2) centers for independent living;
- (3) the designated State entity; and
- (4) other State agencies or entities represented on the Council, other councils that address the needs and issues of specific disability populations, and other public and private entities determined to be appropriate by the Council.

D. What training or technical assistance may be needed by your CIL to implement this section of the law? (check all that apply)

- Maximizing the collaboration between the CILs and the SILC
- Identifying and securing the involvement of other State agencies or entities that address specific needs or issues
- Other _____
- No training or TA will be needed

V. (6) PROMOTING FULL ACCESS TO COMMUNITY LIFE.

(1) **IN GENERAL.**—The plan shall describe how the State will provide independent living services described in section 7(18) that promote full access to community life for individuals with significant disabilities.

E. What training or technical assistance would be helpful in order to "promote full access to community life" in the plan? (check all that apply)

- How to collect comprehensive/useful needs assessment data to identify areas to be accessed more fully
- Increased knowledge of ethnic and disability populations
- Assistance with defining “full access to community life”
- Guidance on developing effective goals, objectives and indicators in the CIL related to full access
- Other _____
- No training or TA will be needed

VI. SEC. 705. STATEWIDE INDEPENDENT LIVING COUNCIL

(a)(2) COMPOSITION.—The Council shall include—

(b)(A) among its voting members, at least 1 director of a center for independent living chosen by the directors of centers for independent living within the State;

(B) among its voting members, for a State in which 1 or more centers for independent living are run by, or in conjunction with, the governing bodies of American Indian tribes located on Federal or State reservations, at least 1 representative of the directors of such centers; and

(C) as ex officio, nonvoting members, a representative of the designated State entity, and representatives from State agencies that provide services for individuals with disabilities;

(3) ADDITIONAL MEMBERS.—The Council may include—

(A) other representatives from centers for independent living;

(B) individuals with disabilities;

(C) parents and guardians of individuals with disabilities;

(D) advocates of and for individuals with disabilities;

(E) representatives from private businesses;

(F) representatives from organizations that provide services for individuals with

- disabilities; and
- (G) other appropriate individuals.

F. What training or technical assistance may be needed in your state to implement this new part of the law? (check all that apply)

- Changing the makeup of the SILC to meet these new requirements
- Influencing the appointments to the SILC in order to meet the requirements
- Other _____
- No training or TA will be needed

(2) **AUTHORITIES.**—The Council may, consistent with the State plan described in section 704, unless prohibited by State law-

(A) in order to improve services provided to individuals with disabilities, work with centers for independent living to coordinate services with public and private entities;

(B) conduct resource development activities to support the activities described in this subsection or to support the provision of independent living services by centers for independent living; and

(C) perform such other functions, consistent with the purpose of this chapter and comparable to other functions described in this subsection, as the Council determines to be appropriate.

G. This section provides for some of the most sweeping changes that will occur for SILCs. What specific areas of this section do you anticipate your CIL will want assistance with? (check all that apply)

- CILs and SILCs working together to coordinate public and private service entities for improving services provided to individuals with disabilities
- Supporting the SILC in conducting resource development activities to support SILC responsibilities
- Supporting the SILC in conducting resource development activities to support the provision of IL services by CILs.
- Identifying and implementing other functions that might be appropriate for a SILC
- Assuring a distinct difference in the roles of the CIL in providing services and the SILC in supporting the statewide network of CILs
- Other _____
- No training or TA will be needed

VII. What other areas do you anticipate your CIL will want assistance with in the next year?

(Check all that apply)

- Financial Management related to new Uniform Grant Guidance (consolidated and updated OMB Circulars)
- Developing a Cost Allocation Plan

- Correct use of Personnel Activity Reports
- Developing Fee-for-Service programs
- Identifying fee-for-service program ideas
- Resource development
- Understanding Board of Directors roles and responsibilities
- Outreach to unserved and underserved populations (Specify populations)_____
- Connecting with youth in the community and involving youth in the CIL
- Designing and developing youth programs
- Rural outreach
- Implementing cultural competence at all levels of the CIL
- Integrating competencies for people who are multiply marginalized (intersection of race, disability, age, sexual orientation, etc.)
- Assisting individuals to find affordable, accessible, integrated housing
- Expanding the availability of housing in the community
- Managing Information & Referral services
- Managing Independent Living Skills Training services
- Developing and managing an organized peer support program
- Managing Individual Advocacy services
- Effective service coordination
- Goal setting with consumers
- Completing Consumer Service Records appropriately
- Collecting and utilizing consumer satisfaction data effectively
- Completing the 704 Report
- Maintaining quality performance
- Using outcome measures
- Conducting Systems Advocacy activities
- Understanding lobbying rules
- Designing and implementing a strategic planning process
- Marketing the CIL
- Using social media for marketing, fund raising, and grassroots organizing
- Rural marketing strategies
- Other (specify)_____

VIII. **Thank you for providing your feedback. Please provide your contact information in case we have a question (your survey answers will remain confidential):**

Name_____

Organization_____

Email _____

DRAFT