

What Do CILs Want to Know About Developing a Fee-for-Service Relationship with Education and VR?

A Traveling Discussion

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How did GSIL make it happen and maintain it?

1. The Earn & Learn program was born out of a request to provide “Child Find” support to a local school district. The services provided would include helping identified students with disabilities—assist them in establishing a career focus, to reengage them in their academic studies and prepare them for adult life.
2. Background:
 - Changing of drop out age from 16-18
 - The State Board of Education initiative of “High School Redesign”
 - NHVR and the DOE concern with the issue of Transition Services for Students with disabilities
3. Working toward SUSTAINABILITY/SCALABILITY
 - GSIL identified the “CORE ELEMENTS” of Earn & Learn (those features/characteristics that make it unique and special)
 - Need for a mechanism to review and improve these elements – “THE ADVISORY GROUP” was created.
 - Set up the Advisory Group and representatives of the funding stakeholder groups
 - VR was committed to covering 1/3 of the cost and we asked the district to cover the other 2/3.
 - GSIL had a rationale for such a split, based on the split between “career focus” activities and “academic focus” activities.
 - The need for complete TRANSPARENCY throughout the project, with both the desire and needed for direct input from all stakeholders participating.

Barriers and Solutions

- GSIL
- Vocational Rehabilitation
- Manchester School District

Contracts/Agreements

- Vocational Rehabilitation
- Manchester School District
- GSIL

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