TIM FUCHS: So we're going to work from that APRIL strategic planning sheet that we handed out on the first day.

We'll ask you guys to put some more thoughts down on paper.

I asked Mary to talk about that document, but first I know Kimberly wanted to mention something, so I am going to give her the mic.

KIMBERLY TISSOT: Thanks.

I just wanted to talk with you.

Before we left for break, we were talking about dependency.

We've got to be very careful about that.

 And something that we've done at our CIL is we have actually put it in our strategic plan that consumers will not come back to us for the same goal.

We want to make sure that once they reached their independent living goal, they have conquered it and moved on.

What we don't want to create within our center is people continuously coming back to us.

That shows, we see that as failure.

If people keep coming for the same services, we're obviously not teaching them how to be included in the community and how to look at resources in the community.

So really think about that and I know that is hard.

Something that we have also done is made sure that the IL philosophy was very clear in the very beginning of opening up a consumer and establishing those goals with them.

We tell them that we're not going to achieve the goal for you.

We're going to give you all the skills to achieve that goal for yourself.

If they don't, and we've had I think like two cat complaints in the last six years.

And one of the complaints was I needed help coming in and I needed help with cleaning my house.

And I called ABLE and they did not come and clean my house.

Because that's not our goal, but I saw that as a learning opportunity for our staff, because our staff clearly did not explain the IL philosophy clearly in the very beginning.

So we have this talk with all of our consumers now that we're going to teach you how to fish, we're not going to fish for ya.

So I just wanted to put that out there.

MARY OLSON: Thanks, Kimberly.

Hello?

Awesome.

So I get to talk to you guys again about strategery, my favorite subject.

The very first two pages, front and back, really talk about needs assessing and brainstorming.

So if this is the position where you are in your organization, where you're still looking for youth, so youth to outreach to, trying to bring some youth in, you might want to look at this first place.

So the first question asks what are some connections or people we already know or have, or connections or people we want to initiate contact with to begin relationship?

So, you know, if this is the position you're at, you might want to start working on writing some of those down.

We have great examples of places to look for youth.

And then on the backside of that page, it talks about if you're looking for input from youth on what kinds of programs to do, if that's where you are at in your center or SILC, then you might want to fill out this page.

And it says how's your organization going to get feedback on what youth need or want?

So this talks about some of the strategies you're going to use for outreach.

So this page, again, if you're looking at outreach would be a good one to work on.

The next one, it talks about deciding what you want to find out.

So these are, what are some questions that we really want to talk to youth about?

So these are the answers that we don't have yet.

Like how do we best connect with you youths?

Asking them, do you prefer Twitter or text or whatever it might be.

So this is a spot on the strategic plan where you can write some questions or what is it that you really want to find out from young people.

If you turn the page, this one really talks about the dream.

This is the dream page.

So moving forward, we want you guys to write down here what is it that your organization wants to offer to young people?

And we know that you can't incorporate your needs assessments because you haven't talked to youth yet, but this is just from your position working at your center or your SILC, what is it that you hope you can offer to young people?

And the next one really talks about the surveys of strengths and weaknesses that you have.

So this is where we want you guys to list out all the things that you already have going on that you think youth might be interested in.

And again, we gave you a lot of examples, and we actually have some young people in the room.

I've noticed.

So this might be a great place to get some young person input.

And that's kind of why we also put you guys in groups.

Feel free to use some of the people at your table.

Ask some of the young people sitting around, do you think this would be appealing to young people?

Or ask some of your other colleagues at the table.

Use the knowledge in the room.

On the backside of that, it talks about infrastructure.

So again these are, what are some things you have at your center that might be accessible and exciting to young people?

So this talks a lot about whether or not you're next to a bus line, for example.

Whether or not there's a grocery store next to you.

Let's think about your environment, all of your surroundings and what you can use to your advantage.

And then this one says list out your community resource assets.

And then also what do you still need to find or work on in order to serve youth in the capacity that you have identified?

So this talks again about basically the community resource asset mapping, looking at what's in your community.

Who do you know?

Who can help you in this endeavor that you're doing?

And also, writing on this page, what are the barriers and what are you missing?

Who don't you have at the table?

What don't you have at the table?

And these are the things that when you go home, you're going to work on filling the gaps.

And last but not least, the last page talks about what's going to be your plan for evaluation?

And we didn't leave you much room to talk about that, but it talks about deciding right now who's your target audience?

You know, we're talking about youth with disabilities.

Are there certain age groups?

Are there certain youth who need certain skills you're looking at?

So kind of trying to narrow in who your target audience is going to be.

And this also talks about measurement.

What is it that you're hoping they get out of your programs and how are you going to measure it?

[Background chatter] TIM FUCHS: Did you find this helpful.

This useful?

Do you have some plans, I hope?

Anybody want to share some of the commitments that you all made or some of the ideas that you have for your organizations?

Great.

AUDIENCE MEMBER: My first plan when I get back is to get my CIL to buy in and to explain to all the staff and my center why this is important and get some ideas and brainstorm with all of them so they feel they are a part of this, too and they can own it.

I think that will help us to move forward.

TIM FUCHS: Great.

Good.

Bill, in the back.

AUDIENCE MEMBER: Well, we didn't follow the rules.

We organized ourselves as the Colorado SILC youth committee table, and we have a couple of goals in our SPIL for this year and next year including organizing a youth advisory council of about 15 or 20 youth from around the state, who will advise the committee and the SILC on the needs of youth.

So we're going to listen to the people who we're serving to have them help us figure out how to serve them better.

So we are brainstorming how to do that specifically for our objectives in our SPIL.

And along with Idaho, are trying to put together a youth leadership forum.

So we were also brainstorming how we're going to identify organizations.

How we're going to organize for that type of a specific initiative that we're trying to accomplish.

So we were really just focusing on our specific issue, but great, these two guys are incredible.

Okay.

Any parting questions or thoughts?

Things that you all want to address or that came up that you would like to know more about?

Lingering issues.

Yeah.

Could you wait for the microphone?

Thank you.

AUDIENCE MEMBER: One of the questions that I asked Maria from California was if there is an opportunity to subcategorize the groups in terms of exactly these groups so we can then reach out to them and either brainstorm with them and/or maybe get feedback on something that you're starting.

I don't know if that's a possibility.

I know that we have this but it's not broken down by I'm just starting, I am expanding or SILC.

Just an idea, question.

TIM FUCHS: You all would have to tell me.

It would be difficult, I don't know from the names of your CILs where you are in the process.

SIERRA ROYSTER: I have an idea.

We have post-its on the table.

If you wanted to write your name and CIL and put starting CIL in the middle, then we can collect those, maybe?

We took your sticky notes.

Sorry.

We can give you new sticky notes.

Oh, business cards.

Smart.

You can leave a business card in the middle so you wouldn't have to write your name.

But put on the back where you're at.

AUDIENCE MEMBER: I wanted to thank you guys.

I think you did a phenomenal job of giving a ton of information in two days.

And I want to give a plug to the calls that Kings facilitates.

Those have been really helpful for me.

I know Mary has been on them and it's been a lot.

It's just like this but more regularly and you can talk to people and share ideas, and that's been very helpful to me.

So if anyone is not on those calls, I would recommend them.

TIM FUCHS: That's awesome.

And thank you.

Those calls are intended for youth transition coordinators.

If that's not your title, that's fine.

It's for people doing, specifically doing youth work and you can reach out to Kings to find out more.

They are about once a month and they are awesome.

Great, I am glad that has been helpful.

Again, I want to acknowledge, I'll sound like a broken record.

I know it's been a tremendous amount of information.

I know it's been dense.

I hope this day, this third day has been helpful, too.

We really did try to break it out and make it more informal and have discussion and do some group work.

And then I hope you heard us loud and clear, but let me reiterate.

Let me say we are still here.

We are not going away.

I know the presenters would be happy to provide peer support.

But especially I hope you will reach out to Paula and me, because it is our job to keep assisting you all.

Our names are in the participant list just like everybody else, and I hope you will contact us.

If we can't answer the question, we'll find someone who can and get you guys some resources.

We know this is an ongoing process.

This is also not going to be the only training that we do on youth transition.

We started off with the webinar in December, nor are our organizations only handling it through IL-NET.

This training program is really core and important, but there's a lot of material and I think we're just getting started.

Like I said on day one, we're going to be doing the same thing for the other core services, too.