ROUGHLY EDITED TRANSCRIPT

NATIONAL COUNCIL ON INDEPENDENT LIVING

KNOW YOUR RESOURCES ‑ ORIENTATION TO THE IL‑NET AND CIL‑NET.ORG AND SILC.NET.ORG

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>> TIM FUCHS: Okay. Well, good afternoon, everybody. I'm Tim Fuchs with the National Council on Independent Living. And I will welcome you to today's webinar. This IL‑NET presentation is called "Know Your Resources" it's an orientation to the IL‑NET and the CIL‑Net and SILC‑Net websites. So it's brought to you by the IL‑NET project. The project is operated through a partnership among ILRU, NCIL, APRIL and Utah State University, who are all represented on this the phone today.

The project is funded by the US Department of Health and Human Services. So today's call is being recorded, like we always do. We're currently in presentation mode, but we have saved a lot of time for questions, and so, I just want to orient you to a couple of your options right now, on how you can ask questions during our Q&A breaks. First is the Q&A tab in Zoom. So if you haven't used Zoom before, you should have a menu bar at the bottom of your screen. If you don't see that, sometimes it will hide itself. And so you can just wave your cursor over the bottom of your screen in the center and it should pop up.

One of those options is the Q&A tab. You can type your questions and submit them there. You can use the chat feature for submitting a comment or maybe if you have a technical issue. If there's something we can help you with, with ‑‑ you know, you are not hearing us. You are not seeing the slides, or something like that, let us know in the chat.

But for the content questions, we would appreciate it if you use the Q&A tab. No wrong way, though, if you submit something in the wrong spot, we will still get it for the Q&A break.

Let me mention the captioning as well. So there is captioning running. And you can select closed captioning at the bottom of your screen or in your menu bar ‑‑ excuse me, in the other options or more options to turn that on.

It's a bit ‑‑ the default size is a bit small. You can click the arrow, and maximize that, and it will ‑‑ it's significantly larger.

If you need the font to be larger or if you want to manipulate the color or contrast. A lot of you guys know that but the full screen captioning, that URL was sent to you in your conversation email. It's a little too long for me to read out. It's a long web address but it's in the confirmation email, and this' a chat feature there. I'm logged in. So if you want to enter questions to that CART screen, you are welcome to do that and I will voice them on the call.

I think the last thing I wanted to mention in our housekeeping is just that there is an evaluation at the end of the webinar today. So when you close Zoom, it's actually going to open that evaluation up on your screen. It's short. It's easy to complete. We would really appreciate having your thoughts. So please let us know what you thought of today's webinar and how we might improve these for the future.

If you are participating in a small group today, I would really love to have each of you fill out an eval. And so if you are not on your own computer, and you can't fill it out, the link to the evaluation was also included in that confirmation email that you received with the connection instructions.

And so that may have gone to the person that registered if you are in a group, they can always forward that to you and you can fill out the eval. So please do take a minute and let us know what you thought.

All right. I'm going to go ahead to slide three here and here is the contact information for all of our presenters. Normally I thank our presenters for sharing their contact information because they are from centers. We have no choice. It's our job for you to be in touch with us. Stay in touch with us and let us know what we can help you with. You will hear today about all of our individual roles in the project. So here are all of our emails on slide three, so you can reach out to us if you have questions about the pieces that we each coordinate and manage.

And then here on slide 4, just our objectives for today, I'm going to go through these quickly. We have got ‑‑ you will learn the overview of the IL net project, the history and funding and partners and our roles. We have an overview of ILRU's website and along with CIL‑Net and SILC‑Net.org. And the wide array of training resources and programs and services available to CILs, SILCs, DSEs and other stakeholders. And finally, information regarding illness' national peer‑to‑peer mentoring program, and technical assistance and intensive support opportunities.

This is a mammoth project. It's really difficult to keep everyone apprized of literally everything that we are producing, trainings and TA on, spanning across all four of our organizations. I'm actually going to go back to slide three for a second because I want to take a minute just to recognize the presenters and all the different partners on the project. With us we have Alma Burgess, Utah State University Center for Persons with Disabilities, manages our online courses, and also evaluates the project. Carol Eubanks is with us from ILRU. Carol is an instructional designer and walking us through the website and some other resources today. I'm here from NCIL, in Washington, D.C., we manage most of the on location trainings and the webinars and teleconferences during the year. Brooke Curtis is here with us from ILRU. Brooke will give an overview of the project. Paula McElwee who many of you know is here from her home office and she's technical assistance coordinator with ILRU and talk about technical support and some other resources we have and last but not least, Mary Olson who is now Mary Olson Willard is with us from APRIL. She will talk with us about the peer mentoring programs that APRIL runs and some other options.

Thanks for wearing with me during the open. We will get down to the chase. I will go to slide five here and turn it over to Brooke Curtis. Brooke? Take it away.

>> BROOKE CURTIS: Awesome. Thanks Tim.

Next slide, please. All right. So I will provide an overview of the IL‑NET. And so the IL‑NET is funded and it's authorized by the Rehabilitation Act as amended by the Workforce Innovation and Opportunity Act. The IL national training and technical assistance training are funded for the Administration of Community Living which is ACL.

IL training and technical assistance has two parts. So we have CIL‑Net for Centers for Independent Living and SILC‑Net for Statewide Independent Living Councils. And then also for the past two years, the IL‑NET has included the additional ACL funded disability diversity and intersectionality project to identify and share information about CILs, making progress in this area.

Next slide, please.

And then so the partners for the IL‑NET project, there are four partners. You have ILRU, and to learn more about ILRU, you can visit www.ILRU.org. And then we also have the National Council On Independent Living, NCIL, and their website is NCIL.org.

And then we also have the Association of Programs for Rural Independent Living, APRIL and their website is www.April‑rural.org. And then we also have Utah State University, Center for Persons with Disabilities, and their website is www.cpdusu.org.

All right. The next slide, please.

And so to provide some history about the IL‑NET, the training and technical assistance projects for CILs and SILCs have been in operation in one form or another, for over 22 years.

And the partnership has been in an evolving process with each organization, capitalizing on its strengths. The partners have the national perspective needed, as well as depth of understanding and commitment to the IL philosophy.

IL‑Net offers a cafeteria‑style range of services, so that CILs and SILCs can choose what works best for their educational needs and enters. Staff and board schedules and organization budgets. So I think it's important to note that we use a team approach and have a national perspective and that we really need all partners no to ‑‑ in order to operate the program. Next slide, please.

Okay. So in order to offer the cafeteria‑style approach, where you use what works best for you, for the CIL‑Net and SILC‑Net, we offer on location training, online instructor‑led courses, webinars and teleconferences, self‑study web‑based tutorials, also known as rapid courses, training manuals, sample CIL and SILC policies, procedures, forms and other resource materials. We also have on demand videos, archives of past on location trainings and webinars and teleconferences.

CIL‑to‑CIL and SILC‑to‑SILC peer mentoring, intensive support, which includes individualized or statewide IL network training and technical assistance. Peer technical assistance, telephone groups. We also have the electronic newsletters, blogs and social media postings.

And then the learning collaborative, which is are cohorts and CILs working together over time on a specific objective.

Next slide, please.

And then so on this slide, we have a puzzle piece, where it represents the partnership of the IL‑Net. This was created to show how we work together and the responsibilities of each organization. Now, I wasn't go into all of the responsibilities, because we could spend a good amount on this ‑‑ on this slide, if I did that. But the responsibilities will be described later throughout the presentation.

Next slide, please.

Okay. So an overview of ILRU, ILRU is a program of TIRR Memorial Hermann in Houston and we were founded in 1977 as a national program of research, training and technical assistance, to support self‑direction and community living for people with disabilities.

ILRU is housed with its companion program, the national center for aging and disability. ILRU projects include, of course, as mentioned previously, the IL‑Net, which includes the CIL‑Net and the SILC‑Net and we have the southwest ADA Center, and ADA participation action research consortium, also known as ADA Park and then the collaborative on health reform and independent living which is curl. And then the area agencies on aging and so some of the work ‑‑ the business institute is ‑‑ they currently have been working on a how‑to guide on how to market CIL services to health plans and payers. So that's something to look out for.

And then also various research projects. So it's important that we learn information for the CILs and our most recent project when many of the centers participated in was business acumen for institutional transitions and diversions.

Next slide, please.

And then so ILRU's role in the IL‑Net is ILRU is a federal grantee and oversees the project. And conducts and oversees the instructional design, which includes the learning objectives and content of all trainings. Also ILRU conducts intensive support for CILs and SILCs and develops and publishes training manuals, PowerPoint presentations, handouts and other training materials. And then provides individualized group and statewide IL network technical assistance and the rapid course tutorials and operates the project website at ILRU.org.

And so you will hear more about each of these activities during the presentation, and Carol Eubanks is up next to tell you more about ILRU.org, rapid courses and on demand trainings.

>> CAROL EUBANKS: All right. We can move to slide 14, Tim. Thank you.

Thanks, Brooke.

Okay. So now that we have a better idea from that 30,000‑foot level who the IL‑Net partners are, let's start with ILRU.org. This is ILRU's home page, the portal for all things IL. And there are eight navigation tabs across the stop, home, about ILRU, projects, publications, resources, technical assistance, training, and contact us. Located on the left side, well, you will see three columns on the page, located on the left side, we will start with "search this site" with a blank box located underneath, search button, and although there are many ways to access information on our site, you might find that putting a key word into this box and pushing search is ‑‑ is really one of the best ways to get information. Definitely the most comprehensive.

Then underneath that, you have mailing list sign‑up, and fields to input your identifying information, email, first name, last name, and then sign‑up button and then there are four buttons above that. The first is upcoming training and these are any training currently scheduled and then below that is recent training and these ‑‑ this is a listing of trainings that are now archived and available on demand. The latest news, these are items of general interest, and the last one is job postings.

ILRU posts job announcement as a service to CILs, SILCs and other disability‑related organizations.

So now we'll go to the middle column and up at the top it says home. And it has a short description of ILRU. And underneath that, are our core areas of expertise at ILRU and they are Centers for Independent Living, SILC‑Net ‑‑ I mean ‑‑ I'm sorry, CIL‑Net and the link to CILs an associations and Statewide Independent Living Councils, or SILCs and link to directory of SILCs. Oops. Stay back on the screen shot. Yeah. Go back. There we go.

And then CIL disability, diversity and intersectionality with a link to the CIL diversity project.

And then we have the collaborative on health reform, and independent living or CRIL.

Then the Americans with Disabilities Act, ADA, which gives you a link to the Southwest ADA Center that's here at ILRU. Disaster preparedness for people with disabilities, with a link to the disability 911 website. And then Houston Livable Communities Initiative.

Below that, this is a short description and information dissemination.

Now on the right side, we have browse by topic. This is in alphabetical order with various topics of interest with a number in parenthesis, this indicates the number of postings that are located in each.

So for example, the third topic, from the top is CIL core services and next to that there's a 42, which means a total of 42 postings in that area. To break it down, we have IL Skills trainings and we have two postings on that. We have four postings on I & R, or information and referrals and institutional transition and diversion.

Okay. We can go to page 15, please. Slide 15.

All right. CIL‑Net.org and SILC‑net.org. So these are two separate web pages, specifically for one, CILs and two SILCs. Both are set up in the same way, with training for CILs and SILCs. We have on location, national ‑‑ I'm sorry, on location and online courses. We have national webinars and our web‑based tutorials that we call rapid courses.

Excuse me.

Then we have publications that are both CIL‑Net and SILC‑net publications on their respective site. And one thing that we want ‑‑ excuse me!

One thing we want to point out that's pretty important, is we want to make sure that you notify us with updates to any changes in address phone number, name of director, so that your information remains up to date for those who use this directory and a lot people really do use this. To locate you and the great services that you provide. So make sure to send your updates to ILRU@ILRU.org.

And the publication includes training manuals and both self‑study and instructor led. And scams include financial management for CILs and the guidebook for SILC chairpersons, members and administrators. All right?

Slide 16, please.

Okay. And it's also here that you will find fact sheets and resource materials, reports of IL‑NET surveys and other publications, and make sure to check out our newest publication, which is a disability, diversity and intersectionality in Centers for Independent Living, nine case studies. These can be found at CIL‑diversity.org.

And then we have technical assistance but we are going to talk more about that later.

Slide 17, please.

Okay. Training. On demand, on location, and rapid courses. Our on demand training catalogue offers many of our previous on location trainings that can be viewed as video recordings allowing you to become a participant in that virtual training. An example of this is systems approach to expanding housing options. And then on location training, generally, a two and a half to four‑day intensive training that provides opportunities for you to learn from experts in the field and interact with others with similar interests and trainings are held around the US and Tim will tell us a lot more about this in a few minutes.

Last is rapid courses which are self‑based, web‑based tutorials. They are fully accessible and available 24/7. These are free of charge and require registration so that you can refer to your transcripts and print your certificates of completion.

Excuse me.

Horse catalogs include foundations of independent living, State Plan for Independent Living, consumer service records, CIL boards of directors and core services for CILs and we will be adding more courses each year. So be watching for these new courses.

And now, Alma will fill us in on everything about our online courses. Alma?

>> ALMA BURGESS: All right. Thanks, Carol.

So why don't we go to the next slide. Thanks, Tim.

So I am located at Utah State University, in the Center for Persons with Disabilities. And this is a ‑‑ the CPD is a Utah Center for Excellence in Developmental Disabilities, and like I said, I'm located at Utah State University, in Utah. And our CPD here has fairly large staff, and we are working currently on over 120 projects providing research, education, demonstration services and technical assistance to improve the lives of people with disabilities and their families.

Let's go to the next slide, please. And so our role here at Utah State University an we have a team of people, I'm just one of many, we assist with curriculum and publications development.

We conduct the evaluation for the project. And my main responsibilities are scheduling and managing and hosting the online courses, generally these courses are three weeks in length, and during that time period, because we are using a system ‑‑ a canvass system, that's the learning management platform and I provide technical assistance for that, to make sure that people are successful in their online classes.

Let's go to slide 21.

So we teach our online classes this year, or this upcoming year, we will have classes from January to September of 2019. There will be five classes that will be specific for the CILs. And then one for the SILC. We do an orientation prior to the first day of class. We want to make sure that you are successful and understand how the platform works, and then I do also provide technical assistance for that learning platform, you know, and the technology you may use throughout the course of the classes.

Let's go to slide 22.

So the courses that we're going to be teaching this next year in 2019 will be getting on board, a training for boards of directors in independent living. We will teach a financial management course for CILs. Another course that we're going to offer is expanding CIL capacity through youth‑driven transition services. And then there's going to be a new course, we haven't fully decided on the name of the course but it's basically going to be an orientation to independent living for new CIL personnel, where we are going to talk about the history and the philosophy of independent living.

And then the last course for the CILs will be a choose, get, deep, integrated housing and we will talk about the best practices in housing location and referral.

Next slide, please.

And then the course for the SILC will be smooth as SILC and this will be an introduction to the duties and responsibilities of Statewide Independent Living Councils. Now, here at Utah State University, we host the classes. We provide the platform, but we ‑‑ we have other instructors that are very well versed and experienced on each of the subjects of those courses who lead those courses and instruct them throughout the three‑week period.

Next slide, please.

So the way to register is you, of course, go to www.ILRU.org, and there are two ways to locate the online classes. You can open up the upcoming trainings. And this is located on the left side of the home page, with a list of current offerings. We're at the top of the page. You can click on the training tab and then you can open online trainings for the list of the current offerings.

Slide 25, please.

So an example, if you click on ‑‑ and go under upcoming trainings, and the ‑‑ getting on board is listed there, that's going to be taught in March. Then you can open a page with details, such as the course starts and end states, the registration fee, orientation dates and the course description. The course will list the objectives and the format of the course and also the names of the instructors.

At the bottom of the page, there are three links. It will give you additional information for taking online class. This talks about the technology required, that will be an online registration form, and then a shopping cart so that you can complete your registration for the online class.

Next slide, please.

So after registration is complete, you will receive a confirmation email, stating that you are registered in the class, and then you will also receive more information and materials that will be sent after the registration deadline closes and then you will also receive an email with information from me, about the canvas learning platform, and the orientations that will be held prior to the class beginning.

Next slide, please.

So before the first day of class, I will conduct an orientation and I will offer these on one of two days, either a Wednesday or Thursday, prior to the first day of class. And then, of course, throughout the class, I will provide technical assistance and support so that you can be successful in the class. And I will either do this by phone or by email.

Next slide, please.

Any questions?

>> TIM FUCHS: Thank you, Alma.

>> ALMA BURGESS: Mm‑hmm.

>> TIM FUCHS: We are at our Q&A break. Let me remind you all, that you can use the Q&A tab at the bottom of your screen to ask questions. If you are viewing the full screen CART, there is a chat feature there. You can log in and you are also welcome to enter your questions there.

So while we wait to see if any other questions come in, I'm going to start off with the one that I saw come in a few money unites ‑‑ minutes ago, and that's for you, Alma. I have taken many of the rapid courses but I misplaced some of my printed certificates. How can I access them again to give them to my supervisors?

>> That's actually mine, rapid courses rather than online courses.

>> TIM FUCHS: Thank you very much, Carol.

>> CAROL EUBANKS: Yeah. So what I ‑‑ yes, you can print your certificate of completion. What that will require you to do is to log back in to your course and locate the course that you want to look at again. But when you go into your ‑‑ your transcript and you ‑‑ that's where you need to go is to enrollment in transcript and down at the bottom, you will find something called "completed courses."

You find that completed course, but there's something really important that you need to do. In order to just review the course, or go in and print your certificate, you need to click the camera icon next to the course, rather than the I for information. If you ‑‑ if you click on the I, you will launch the course all over again and you will have to take the quiz again in order to pass and to have another certificate.

So if you click the camera icon, then you can just go to the quiz and you can print your certificate or you can go to the bottom of the menu, when the ‑‑ when the course opens and it will say certificate of completion. You can pop that open and print it from there.

But if you do want more specific information, there is also a help guide that you can look at when you are in deliver, in course avenue, when you are taking your courses and you can always send me an email and I will be glad to help you, give you more information about that. Okay?

>> TIM FUCHS: Thanks, Carol. Karen how long are the classes? I think she's referring to the online classes, they are three weeks. If you were wondering about one of the others, just let us know.

Okay, Karen says is the information in the choose, get, keep, integrated housing state specific? And ‑‑ no, the resources included there are intended to be nationwide and you will find a number of examples. Of course, a lot of housing doesn't depend on state specific or community‑specific funding and programs but we tried to put together resources that would be useful for everyone.

All right. Anthony is wondering how often do you review and update information in the rapid courses for the CILs? Carol, do you want to help us with that one?

>> CAROL EUBANKS: I can help you. Well, that's a great question and when we had the in you regulations come out, just a few years ago, we actually went in and updated all the courses, especially in the regulatory section. You know, depending on the environment and things that may change, you know, we do take a look at these transcripts or I should say the story board or the course information, and make sure that we keep them up to date.

>> TIM FUCHS: Okay. Great.

All right. Terry asks, when it says the courses are generally three weeks in length, how often do they meet? How long is each investigation, et cetera, during that time? I have never done one of these. Alma, what does the commitment look like and how often should people plan to connect?

>> ALMA BURGESS: The nice thing about an online learning environment is there's no specific time that you can participate or need to participate in the classes and that's a really nice feature. You can participate at your own speed. We tell students and it depends on how much time you really delve into the materials, but on average, a person, if they will spend an hour and a half, Monday through Friday over the three‑week period, they can read the materials and participate in the class. And the way that that is done is on a discussion board and you post your answers to questions or ask questions and then other people in the class, fellow classmates and your instructor will respond also on that discussion board.

So typically about an hour and a half, per day, Monday through Friday over the three‑week period, that the online classes up run.

>> TIM FUCHS: Okay. Great. Maria is wondering what the cost is. What the registration fee to participate in an online course?

>> ALMA BURGESS: I believe it's $100. Is that ‑‑ is that right? Somebody else that would know for sure? I believe that's ‑‑

>> TIM FUCHS: Okay, they are about $100.

>> ALMA BURGESS: Yeah.

>> TIM FUCHS: Okay, thanks, Alma. All right, AD has to leave because of winter weather. Yes, be safe. This will be archived. You guys can access that on the training page. You can go to trainings on ILRU's website and then go to on demand trainings and you will be able to see the archive. That's true of every ‑‑ every one of these webinars we do.

Okay.

Mike is wondering if we ever survey CILs for new training topics. Absolutely, Mike! There are a number of ways that we develop topics and it's pretty complex. We do center surveys and we also ask on all of our evaluation forms what other topics people would like to see us cover.

We use ‑‑ we occasionally use data from the 704 where people ask about training and technical assistance topics and then as part of our jobs we are working with CILs and SILCs every day and bring that firsthand knowledge there too. So we have a roadmap from our grant that we use to define our topics for each year, but we are constantly bringing in information and having conversations to sort of reassess that and see what's on the front‑line and what we need to be covering for Roques. And obviously ‑‑ for folks. And we are welcome to take your suggestions too.

So please reach out to us if you guys have requests for topics that you would like to see in our calendar in the future.

Anthony is asking is there a way to find out when the last time a rapid course was updated? For example, is there a date listed somewhere in the course information? Carol, is that available?

>> CAROL EUBANKS: You know, we don't have that listed on the platforms themselves. They were all updated or reviews between 2015 and 2017. If there is a particular course that you are interested in, you know, I can ‑‑ I have the information for when the last update was done, and I will be glad to provide that for you if you just email me which course or courses you are interested in. I can give you that information.

>> TIM FUCHS: Okay. Great. Maria is asking how would we get involved with being an instructor? Great question. We are always looking for instructors and we have kind of a core team of folks that have worked with us for years that we love but we are always wondering where we can find folks that have expertise in a particular area. So one easy way to do that is to just reach out to us. You have got our contact information. We all coordinate different aspects of the project and we would love to hear from you if you have expertise and a topic.

The other thing is we mentioned the surveys a few minutes ago. Oftentimes when we ‑‑ it's often ILRU. When we put out a survey, asking about training and technical assistance topics we often include questions about is this ‑‑ is this an area that you have expertise in? You know ‑‑ would you be comfortable in being a presenter. When you have a survey come out, don't forget it might be worth your while, that you may be connected to an opportunity through that.

Let me check the captioning and make sure no questions have come in there.

I'm about to move on. So if you have a question, let me know.

>> ALMA BURGESS: Yes, I want to make a clarification. Right now, there are no online classes listed on the website. The first online class will not begin until March. We are still confirming the dates and making sure that the instructors ‑‑ if that works for them, and so by the end of this year, certainly at the ‑‑ the 1st of January, we will have online courses listed there. But the first one does not start until March.

>> TIM FUCHS: Okay. Great. Good clarification. This really is a planning time for us, and we have decided to do these orientation calls every year, because we know it's a lot to keep track of all the different events.

We also know that for you all, you are trying to plan which events you want to participate in and invest in and you might have different ‑‑ you or some of your staff might be wondering if they can go to a particular course and so a lot of times we have a lot of these topics laid out but it's a puzzle to present these different schedules and presentations. And we will put this on our website and the ILRU website, just as soon as these are confirmed. We will give you a best sense of when these events will be held, at least the months so you can plan accordingly.

Carol added that today's training can be found on the ILRU web page under recent trainings on the left‑hand side of the page. And as I mentioned, as soon as the archive is ready, the archive is the recorded version of this webinar, it will be posted there as well.

All right. Well, we will have another Q&A break at the end of the call. And I don't see any more questions and so I will go ahead to slide 29, which is me! So I will give an overview of the on location trainings, webinars and learning collaboratives that we plan and host here at NCIL.

Okay. So I'm going to move to slide 30. And this is just a quick overview of NCIL. Hopefully most of you ‑‑ all of you are familiar with us as an organization. We were founded in 1982, with the longest running national cross disability cross roots organization, run by and for people with disabilities and of course we represent CILs and SILCs and we are the national association of CILs and SILCs located here in Washington, D.C. We have been an IL‑Net partner since 1994. I think those funds were authorized when the Rehab Act. It probably started a little after that.

We have been a partner with ILRU since the genesis of the project and we have honored to have been. It's a key piece of our training and technical assistance activity it's for CILs and SILCs. We do other trainings outside of this, but most of what we ‑‑ of the trainings we offer, we run through the IL‑NET.

And then you can visit us online, of course, at NCIL.org, as we said earlier in the presentation, but more specifically, our IL‑NET events are posted at www.NCIL.org/annual‑conference/training. It's a little long. When you go to our home page, it's on the menu bar, one of our options is training and you can click there and see all of the events. They are cross posted. So you can go to NCIL's website. You can go to ILRU's website. You are going to see the same events.

And so you can't go ‑‑ you can't go wrong!

All right. Here on slide 31 is a little more information on the events we coordinate, and we have those on location trainings, the on‑site trainings, the ones we host in particular cities around the country and people travel to for a few days. We have our webinars, which are virtually all 90 minutes, right about this time of day because it works well across ‑‑ for people across different time zones. On all man ‑‑ manner of topics and we will talk about that more in a minute. Learning collaboratives which are new for us. I will mention these in a minute. They are really, really neat. That's new to the IL‑Net and we are quickly coming to love them.

And then ongoing technical assistance. So we get your calls and emails from all over the country every day and our IL‑Net staff responds to those. Again, on all manner of requests, related to CIL management, nonprofit management, advocacy, and running a local disability rights organization.

And then finally, I wanted to mention this, in 2019, we along with the other partners in the IL‑NET have coordinated a number of events in the Our Homes sears that's IL‑NET's new training and resources for accessible and innovative housing for CILs and SILCs. We are trying to make this a priority. We know what a persistent barrier this is for folks and how frustrating this can be, both on an individual level and also on a systemic level as you try to help people with transition and get people moving into the community and the hardest part, there's no accessible housing for them out there.

So we're planning a number of events to address this. I will cover that on the next few slides. So look out for those events in 2019.

Okay. Here on slide 32, is an overview of our on location trainings. We offer a number of on location learnings opportunities each year. Most of our on location trainings are two and a half days. The last few days as we phased in our learning collaboratives, we have done a fewer number of on location trainings, and extended the length. So we have maybe done one on location that is three and a half days and we will dive deeper into a topic but this gives you a sense. They are three or four‑day events and most have 40 to 120 people.

And so they are not normally smaller than 40. Some of the really big events have 120, 125 people, which for the size of the IL community, that's a pretty big training. And then we also offer workshops on other presentations and other presentations of the IL conferences and the NCIL annual conference and the APRIL annual conference. And then many of them are recorded. When I say many, virtually all of them are recorded. And then all of the presentation materials. So those captioned videos that we produce, the training manuals, the handouts, the power points, sample forms, you know, all of that stuff goes on ILRU's website.

So when we get people that ask about resources, just because you didn't attend a training doesn't mean you don't have access to that information. You can ‑‑ and ILRU does a great job of producing those videos. They are all broken down to really manageable segments. So if you are, you know, interested in a particular topic, you don't have two days to sit in front of your computer, you can go in and see the subtopics and watch those videos and view those PowerPoints. And even send emails to the presenters with questions.

I mean, it's all laid out for you. So please take advantage of that, and help ‑‑ let us know if we can hem ‑‑ help you orient more specifically to any particular topics and walk you through the web pages for those.

Our training topics. Here on slide 33, we have covered so many different topics! I mean, literally, everything that you can think of related to CIL and SILC programs and operations, financial management, advocacy and organizing, leadership development, technology and social media, nursing home transition, core services, marketing, outcome measures and so much more. I mean, really you can see it laid out on ILRU's website and the archives. We really try to offer a broad range of topics because we know your jobs at CILs and SILCs are so divergent. We try to cover all of those. For 2019, we will offer a three and a half day training on housing as part of our home series. So since I finished this PowerPoint, that event will be held in early June of 2019 in St. Louis, Missouri.

So, again, as our calendar develops, we want to give you as much detail as we can. Registration will open very early next year. You can check NCIL or ILRU's website for that information, and we will also do an announcement to all the CILs and SILCs when that happens.

So early June is our multi‑day training in housing resources, expanding housing.

Here on slide 34, all of our webinars. We do over 12 IL‑NET webinars they are designed to introduce you to a topic or delve into a specific aspect of CIL, SILC or other operations. 90 minutes is not a lot of time. It's great for intros to topics and getting specific on a particular piece of the work that we do. They are really a cost effective way to access trainings. They are just $75 and like you have seen today, we occasionally are able to offer them free of charge. And all of our webinars, 100% are archived and put online with the training materials. So please take advantage of that.

Boy, I ‑‑ you know, doing 12 plus webinars a year, sometimes doing as many as 20 and making an effort to cover different topics and create new content each year, you cannot believe the number of topics we have done webinars on. But for 2019, we are planning to cover using data to improve diversity efforts. That's actually since been advertised. That's going to be on January 16th. You can sign up on our website right now.

Supporting your CIL board. So how CIL executive directors and staff can support their board for success. That is not yet advertised, but that's now been scheduled for February 20th. And we'll send an announcement. That's probably going to go out just here in the next couple of weeks.

Using consumer satisfaction feedback to improve programs. And the new core services of youth transition and transition and diversion. Related to that youth transition piece, we are coordinating a webinar right now on youth engagement.

So as a part of the new core services for youth transition, we are going to offer a webinar on how you can engage with youth in 2019. And the tentative 2019 SILC topics, include the roles, duties and responsibilities of the SILC and DSE, outreach to underserved populations in geographic areas. Resource development now allowable for SILCs and SILC composition and member recruitment.

All right. Here on slide 36, are those learning collaboratives. We'll offer a single learning collaborative each year. In 2019, we are doing youth transition. That's wrapping up now and that's been such a cool experience. Just a really fantastic group of centers working together on that. With we will focus on housing as part of our home series.

And the learning collaborative, it's two staff from up to 12 centers that work with expert facilitators to build capacity and programs to go. You can apply to join a collaborative. The application for our home ‑‑ or excuse me the housing learning collaborative for 2019 is nearly complete. That will be advertised before the end of the year. So be aware of that. There is an application process. We wish we could accept everybody but that's just not possible, but please do apply if you are interested in participating in that. All the details will be included in the application announcement.

And just finally here, participants spend ten months learning from the facilitators and each other. Most of the work is virtual but participants do come together for a kickoff meeting at the beginning of the collaborative.

All right. And that is the end of my section. I'm going to turn it over to Mary, who will take over on slide 37.

>> MARY OLSON: Awesome. Thank you, Tim! Let me remember to start my video. Hey. So, again, hi. I'm Mary. And I work with the Association of Programs for Rural Independent Living, APRIL, and, you know, we are a national grass roots consumer‑controlled organization. Like NCIL we serve SILCs and CILs and those allied organizations.

We focus more on rural independent living but don't worry, even if you don't think that your center serves a rural area, all CILs and SILCs can access the IL‑NET services that we at APRIL administer.

Next slide, 39, please.

So, again, just a quick overview. APRIL, we do the peer mentoring program. The IL conversation series and like all the IL‑Net partners we do the quick TA information and referral.

Next slide, 40.

So let's start with peer mentoring. I think this is my favorite program. It's really built upon this building block of peer support. So all CILs and SILCs are eligible. As long as you are not currently working with Oracle ‑‑ or accessing those intensive support services and Paula will be talking more about that when I'm done here.

You know, we set a six‑month contract period to complete goals that are set by the mentee so that CIL or SILC and their mentors. We have full scholarships available through that IL‑NET program. We set aside funding for 12 Centers for Independent Living, three state Independent Living Councils, and currently, three Centers for Independent Living, specifically to work with their youth programs.

So that, you know, might be starting a youth program or it might be, you know, working with your youth program staff to tweak what you have already got.

We have applicants above that. We do have opportunities to do that fee‑for‑service. We have got ‑‑ oh, my goodness! Oh, the other thing is that CILs and SILCs, we want to remind you, you can access peer mentoring more than one time.

When I came on board, I know that was one thing that was a misconception and it's that people really wanted to save their mentoring opportunity for, you know, their ‑‑ when they felt they would really, really need it. But, really, as long as it's a new goal, you know, send in that new application, and we relook at them, case‑by‑case.

And then again, in true IL philosophy, you know, standards, we let the mentees choose the mentors. So what we do is, you know, we will give you an opportunity to interview and choose from a couple of folks, and really make sure that they fit your needs.

And, again, we ask ‑‑ we ask that you work together for six months to complete those goals and some of those peer relationships will continue beyond mentoring and some will really last a lifetime.

Next slide, 41, please.

So mentor can happen in really three or ‑‑ you know, three different ways. If you think of youth. So off‑site mentoring, when you as the mentee have an opportunity to travel to that mentor's site. So whether it's that center or that SILC again. We ask that all the visits are two days. So two days on site with ‑‑ you know, you might want to book them on each side for travel for your ‑‑ depending if you are going there or your mentoring is coming to you.

And the beauty of the off‑site mentoring is you as a mentee can see someone else's policies and programs in action and really look at what someone else has done in order to complete your goals.

The on‑site mentoring is when your mentor would actually come to you and your center or SILC, for that two‑day site visit. And, you know, I think the beauty or the benefit of that, is that your mentor can really work hands on. Not only with you, as maybe the center or the SILC leadership, but also your staff, your board, and any others that they might need, in order to really complete those goals.

And then I'm going to skip over the youth and come back to it and just talk about the third, you know, way of delivery, really is electronically.

So, you know, any of our mentoring, if it really makes sense for those goals, again, can be carried out online. So, you know, whether it's email, phone calls, Zoom, we have a multitude of different ways of doing that now.

And then, last but not least, the youth mentoring also can qualify for any of these different delivery mechanisms.

So basically what this is, it's an experienced youth staff member can actually either go to your site or you can go and see theirs and work with your youth staff and that youth staff, you know, supervisor on billing and tweaking and growing youth programs. So that's a relatively new, with the IL‑Net portion that we are excited about.

Next slide, 42, please.

So again, you can get applications, either by contacting me and my emails up here at Mary.Olson@mso.umt.edu or the APRIL website which is again, www.APRIL‑rural.org.

Or any of the IL‑NET partners whether that's ILRU or you want to reach out to Tim or, you know, whoever it is. We all are pretty ‑‑ we try to work together on it.

And mentees will set, you know, really one or two goals to work on with their mentor. Sometimes I recommend even breaking it down into phases. So you might set a goal on what you are going to need to do together to kind of prepare for that site visit, and then you might set up with or two goals while you are actually together to complete, and then maybe one goal that you will work on as follow‑up before we start looking at your outcomes.

Again, you know, we really want this to be consumer choice. So as the mentee, you can interview your potential mentors, you know. I give you at least two candidates based on your application, but, you know, I have had some folks who have interviewed, you no he, three or four ‑‑ you know, three or four, it depends how much work you want to put into it.

We are really looking for somebody mostly, you know, who not only can really match the expertise you need for your goal, but, you know, somebody who might meet your learning style, or other important qualities. You know, we are folks working all across the country and so certain types of folks might mesh better with you than others.

And then once that mentor is selected, again, you guys can begin working on your goal and that's when we would really initiate that contract and start that six‑month period, and set you guys off to complete this action plan or goal report.

And then once that six months is done, our partners at Utah State will work with you to go through evaluation. So it's pretty simple.

43, please.

So IL conversations, they are a 90‑minute, most teleconference series. We do use a webinar platform, you know, more for guiding the conversation, less than, you know, training like NCIL does.

There's no registration necessary. We try to keep these pretty informal. You know, we call them the "come as you are." We send out those announcements on the APRIL list serve, and our website and on ILRU, of course, as well.

We really look for the expert pieces to kind of run those calls and really there talk about, you know, the emerging practices that they are doing out in the field, kind of an opportunity to do that peer support and sharing, you know, put ‑‑ but on a larger group level rather than the mentoring.

And actually, I'm not as on top of it as Tim, is and we are still putting together our training together for IL Conversations. And if you actually know of somebody who has a program that you think would be, you know, worthwhile to share with others, or if you yourself are doing something that, you know, is emerging and great practice you want to share with your peers, reach out to me. All of my contact info are on these slides here and we can chat about it and maybe put together a teleconference webinar about it.

All right. Next slide, 44, please. And then last but not least, you know, just like all of our IL‑Net partners we do the technical assistance. So, you know, we are most known, I guess for our expertise and resources in youth services and transportation. However, like many of us in independent living, we wear many, many hats. If you have a question, you can give us a call or email. And if he with don't know the answer to it, you snow, we will do the best that we can to find somebody who does. It might be one of our peer mentors or one of the other wonderful IL‑Net partners.

Yeah. And I guess the laugh thing to add in on that is, you know, the other thing that we all do and that I do a lot at APRIL is kind of help you find what you are looking for on the ILRU website as well.

So you know, hopefully you are able to find what you need, but, you know, sometimes I have been known to send folks out, links to different archive resources that might really fit your question.

45.

I think that might be it. Yay!

>> TIM FUCHS: All right. Great.

>> MARY OLSON: I will turn it over to Paula.

>> PAULA McELWEE: I will jump in. I want to warn you, my ‑‑ I don't know what's happening with my Internet today. It's usually very reliable today, but it's bumped me off twice. So if I disappear and come back, maybe somebody will just pick up and talk about my slides until I get back.

>> TIM FUCHS: I hope you don't disappear, Paula but if you do, I got your back.

>> PAULA McELWEE: Thank you, Tim. Let's go ahead and look at the next slide. One the things I do is I offer specific technical assistance when one of our partners is in some kind of difficulty, probably a good way to put it.

It's available to centers to, SILCs, and just recently, we have extended that to DSEs as well. And it's to the staff or the board, are other leadership, for all of that. So I will talk a little built more about what it is, but it can be requested by phone or email. We prefer it in writing. If you phone me, I will email you back with a confirmation of what we are talking about. So that we have some record of that.

But we are going to take a look at that. It's grant supported. There's no charge to you for this particular service. It is typically around compliance, which isn't my favorite part of independent living but some of it is so tied to our philosophy, that part is really, really good to communicate and to talk with people about. Some of it is financial, which is that necessary evil that, you know, I get questioned more about indirect cost rates than anything else there is.

But mostly about compliance or guidance or other materials about what it is the center is supposed to do, what a SILC is supposed to do, and what is the role of each of the partners in this network of CILs, SILCs and DSEs in each state.

Some of that is very quick, like what Mary described, or a quick answer of technical assistance. We do a lot of those, but we also do some more intensive ones and that's on the next slide, Tim, if you would go to that one.

So on slide 47, intensive support is when a SILC or a center is found out of compliance with the regulation. And they are developing a corrective action plan. We are in a situation right now, where this isn't happening a lot. Right now our funders, the administration on funding, has not resumed doing on‑site reviews of centers. They are working on a tool for that. They will be rolling that out at some point in the future.

But at this point in time, the only centers that are ‑‑ or SILCs be found out of compliance are typically being identified by the state, because often the state has some kind of a system where it reviews, especially around financial issues. So being out of compliance and being provided with intensive support, isn't happening as much and I will tell you a little bit about what we are doing to fill up our time because of that, between now and when those start again.

Now, some of this is done by phone and email and sometimes the entire process can actually take place remotely.

So I live in California. My main office is in Houston. You know, my boss is in Virginia and I work for Utah State University. We are a very national group, no matter how you look at it.

And so we have to do a lot by phone and by email, right? And so as we are doing those things by phone and email, we may come to the conclusion that on‑site assistance and training is important. And when we do that, that can also be arranged and that it still under this list of services that are at no cost to your center or SILC. And once in a while, the federal SILC offers to pay for, you know, some piece of travel or something, we don't turn it down, if you have the funds and you want to do that, but there's no requirement for you to do that typically. Sometimes at the state level, the DSE is making that referral. Once in a while, the ACL or ILA project officer for the state is doing that.

Those, also, by the way, changed not too long ago and we keep an up‑to‑date list on our website. So the link for that is at the bottom of this slide, because now the project officers have been rearranged and there's a vacant position in some of them and some of you are in a position of not having somebody appointed, but in the meantime, we can help you know who to go to.

We work with you are your project officer and you, so you have some good knowledge about what steps you can take to direct whatever the ‑‑ to correct whatever the situation is. We call this a corrective action plan. We put it in writing and we work through the time frame.

A corrective action plan usually engages the board in some way. So sometimes there's some training that's needed for the board or the council, as the case may be. And then on occasion, if it seems to be the most appropriate, we do this IL network training.

So what we have been doing recently, because there have been fewer of these intensive support referrals, we have been going in and doing statewide training for all of the partners in the IL network, which would be the SILC, the centers, all the centers and the DSE.

And those each have requirements in the regulations for what they are supposed to do so let's review those and decide who they are, and make it clearer so that your state as a network is working more efficiently. I have really loved doing these.

They have had a lot of a‑ha moments for them. It tells us a lot about a state, if you see everyone in the state at one time. They give us an idea of how they interact and how things can be strengthened.

Let's look at the next slide.

We also do technical assistance calls and this is another peer support process. We do calls for SILCs. This is usually first Thursday of the month. Once in a wheel, we have to shift it. So this is the next one coming up.

We have staff and counsel satellite chairs also attend and some other SILC members who also attend that call. It is really not intended for the designated state entity. We have a different call for them. It's really intended for SILCs to brainstorm with each other and whatever they are dealing with at that time to kind of come up to speed and understand anything that happens related to that.

We also have a call for the new center directors. Typically that's the first two years, although somebody will say I still have a lot I need to learn, and can I stay on and we don't turn them away. That's typically on a specific Monday, each month. And if you know anybody who is interested in these calls just drop me a line and I will make sure you get on the list to receive them but you also might see them, some of them at least in your announcements that come across. So take ‑‑ take a look at that and see, you know, what you can do to participate so that you can get the messages.

And then we have calls for the DSEs, those are quarterly that the DSEs meet with us on a quarterly basis and then financial managers, this actually turned out to be our largest call. Most of the questions are around finance. So those calls also happen quarterly. And they all are at this same time frame of 3 p.m. ‑‑ 3 p.m. Eastern Time, they are always in that time frame. Let's look at slide 49.

The other thing that I do is, you know, I get a lot of requests by emails and I give a written response. And so I have a written response, a question and an answer and so I move some of those entering ones into a blog. There's a link here for the blog. I hope you will come in and subscribe. We like the subscription numbers. It doesn't ‑‑ you know, you don't get a bunch of junk mail. Awful you get is a notice when we do the post. We post typically Fridays and typically weekly.

So you can see lots of different topics, and they are whatever people are talking about and asking me about, I move them on into a post. And so that's how we make that available.

And it's also got a topical list on the right‑hand side, where you can kind of scan down and say, oh, I'm a SILC and I want to see all the SILC relates and you can pop up all the posts related to SILCs and related to other topics that are popular.

So be sure to stop in and subscribe to that when you think of it.

And the next slide, I think we are done.

>> TIM FUCHS: Okay. Great. Kudos to you and your Internet connection, Paula.

>> PAULA McELWEE: We made it!

>> TIM FUCHS: All right. So we have got just about 20 minutes for questions. So I hope you all will take advantage. I saw a number of great questions come in during the break.

I want to start of with a couple that I wrote back to, but I think it's helpful for everybody to hear.

Acronym soup, some of you are literally on this call because you are new to your position, and here we are throwing acronym after acronym at you. So apologies for that.

DSE is the Designated State Entity. That's the organization or the agency that funds IL funds from the federal government flow through into the state before they are dolled out to the CILs and SILCs if applicable.

And then ACL and ILA, ACL is the Administration for Community Living. That's the agency at ‑‑ or the administration, I should say at HHS, that oversees the Independent Living Administration that oversees the IL project, all the IL programs, funding that goes to CILs and SILCs and other IL groups.

So anyway, I hope that helps. Let me know if I missed any other ones.

>> PAULA McELWEE: Related to that, Tim, we do have on our website an ABCs alphabet soup booklet, and you can get it in a format that you can even update it with your own state's acronyms if you choose to do that, but all the federal ones and common ones are captured there. So you may want to take a look for that.

>> TIM FUCHS: Great tip, Paula. Thank you.

It really does seem that every time something comes up, we have a resource for it. It's kind of funny how that happens.

Okay. So Maria asked: Have you ever done anything about crypt and clear justice? I know two instructors at Wright State University who have an excellent presentation.

Send it on to me. We have certainly done presentations that have touched on those issues, and would love to have a referral.

So send away!

Annette asks: Which email lists are open to the public? Or open to people would don't want to pay for a membership? I'm just verifying email lists. Is it possible to join without paying?

So let me say that, even the membership organizations that participate in this, right, this is a federally funded grant to provide training and technical assistance to all CILs and SILCs. So, for instance, all of NCIL's emails about IL‑Net trainings go to all centers or all SILCs depending on the target audience.

You are welcome to sign up on our website. We have a form that's not a membership form where you can receive it. And you can sign up for ILRU's form and I saw Mary turn her camera on. How did APRIL handle that?

>> MARY OLSON: Sorry, I have to unmute in all the places.

You know, yeah, definitely, you can just send me a request and we can add you to into our listserv and then like Tim said, also all of the, information that APRIL administers also goes to the ILRU listserv as well and I believe everybody subscribes to that one if I'm right.

>> TIM FUCHS: Yeah, and, you know, a big part of today is showcasing which pieces of project our organizations run, but we really do want it to be seamless. So I hope that comes through. For instance, if you reached out to any of us and said, I want to be on the email list, we will put you on email list. You don't have to email each of our organizations separately.

So that said, Annette, let me mention that NCIL has a vested interest in having people participate in our organization. So we do not turn people away ‑‑ excuse me, people, nor organizations away for an inability to pay. So if you have a financial hardship, I hope that won't keep you from contacting us about joining NCIL.

Reed says, I'm curious about the sort of goals that get set during the peer mentoring sessions.

Here you go, Mary.

>> MARY OLSON: All right. Sorry. I was nodding my head so much thinking about becoming a membership and not worrying about an ability to pay that I need to relook at that.

So the mentor program, I'm getting better cooperation from other agencies to begin and maintain needed programs. Oh!

Let's see, learn about the youth transition conference, yeah, I honestly, like I said earlier, just send an application in. The mentoring program is really individualized, and so what we would do is we would look at your individual case, you know, like looking ‑‑ just looking at it. It sounds like you are looking for help on maybe how to do outreach and networking and ‑‑ and build those partnerships.

You know, absolutely, that's something that we have mentors that are really skilled at and we can help with. Basically, think about mentoring as ‑‑ we have like three different categories of folks. One, you know, we get a lot of new people. So if you are new in your position, and new, CIL director or SILC director, that's how you might want mentoring.

The other is kind of what you are talking about and what you are looking at growing and expanding an existing program, or the flip side is if you are trying to start something brand new and you want to work with somebody else who has been there and done that.

So those three areas and it looks like what you are talking about would totally fit.

And just also to throw in there, for the previous question, Tim, if ‑‑ you know if NCIL doesn't have a spot in the webinar series for the ‑‑ for the topic, then definitely forward it on and we can look at IL Conversations as well.

>> TIM FUCHS: Great. I will share that with you all. Also, Mary, there was a question from Reed, what kind of goals get set during the peer mentoring.

>> MARY OLSON: Yeah. That's a great question. I think, you know, kind of what I was just talking about, those kind of three areas, really what I try to tell folks is try to think about something that you can accomplish in six months.

So, you know, for example when it comes to board trainings, you know, maybe it's something like we would like our board to receive more information on IL philosophy and history. That's a goal that, you know, is something doable on a site visit. We had folks before write in and they want to learn about new financial systems, or how to better do financial management. We have done that before. Some folks would like to start a new fee‑for‑service or diversified funding program that they heard about, and were able to connect them with a center who is doing that and start that up.

So, you know, really, again, the sky is the limit. You know, unless it's one of those areas that might tip into Paula's court, where you might into Ed a little ‑‑ where you might need a little more intensive support.

>> TIM FUCHS: Yeah. Okay. Great.

Yeah, and really, the unfortunate term that always comes to my head is no wrong door. It means so much to all of us. When you have questions, reach out to us. We operate a seamless program. We each have our expertise and our own programs but when you are struggling with something in your position or in your day‑to‑day job, it may not fit cleanly into a training program. We realize that. And that's what the technical assistance support is for.

So please, I hope that's your big takeaway from today's webinar, is that, yeah, we have got some great programs that we have done, that are available online. We have got some great programming coming up this year. But I really hope your takeaway is that we are here to help you with what whatever you are struggling with or need support on. I hope you take advantage of the emails we shared. I hope you will reach out to us.

And let us no he how we can help.

I'm going to give just about ten more seconds to make sure there are not any more questions. I don't see any more in the Q&A tab or on either of the chat forums.

Here by the way on slide 50 is that evaluation form that I mentioned. So this is not a live link, but you can copy this or you can access it in the confirmation email, but when I close the webinar in a few minutes, this form is actually going to pop up on your screen.

Okay. Just want to make sure I don't miss any questions.

All right.

Okay. Well, thanks so much for joining us today. I really enjoyed this. I hope we will hear from many of you. And, again, the archive of this webinar will be available and posted on ILRU's website, usually takes about a day to do that.

So with that, I want to thank all of our presenters. Paula, Mary, Alma, Carol, and Brooke, thank you for walking us through this. And thanks to all of you for taking time out of your day to join us. I hope it's been helpful and I hope we will talk to you soon. Have a wonderful afternoon. Bye‑bye.

>> And Tim, there's another question.

>> TIM FUCHS: Oh.

>> It just came through.

>> TIM FUCHS: Oh, okay. It is ‑‑ is it single office, what is its purpose? I'm not sure ‑‑ maybe you can help provide a little more context there. Oh, the DSE.

It is a single agency that has been designated, selected by the IL network in that state to doll out funds to the IL programs in the state.

So, back in the day, this was referred to as the designated state unit when that money was coming from RSA, which is the ‑‑ excuse me, which is the rehab services administration, when the IL program was housed at the Department of Education. Now that when the Rehab Act was reauthorized, the Designated State Entity was created as a way for the IL network to select the agency that they wanted to give the funds to.

So I hope that's helpful.

All right. Well, we are just a phone call or an email away. Let us know how we can help and have a great rest of your afternoon. Bye‑bye, everybody.